

# Cockburn John Charles Academy

## Summer School

### 2021

### Impact Report



## **Summer School Programme Objectives**

- To ensure that all new year 7 students have the opportunity to spend time in the academy in order to complete transition activities and get to know the school and procedures.
- To ensure that students experience team building with other students in their year groups, alongside taking part in catch up sessions in core subjects as a result of the pandemic.
- To encourage a post COVID reactivation of physical activity amongst KS3 students disadvantaged by lost learning through the pandemic.

## **Anticipated Benefits**

### Year 6:

- An opportunity for students to engage in our theme of 'Nature and Sustainability' in order to experience outdoor activities that they may not have experienced as a result of the pandemic.
- An opportunity for students to meet staff and peers, prior to the school year, enabling them to form relationships.
- An opportunity to ensure that any gaps in knowledge or skill can be addressed by teaching staff.
- An opportunity for staff to get to know the new year 7 students and to understand their needs prior to the start of the academic year.

### Year 7-8 (Football)

- An opportunity to support the transition between KS2 and KS3, sporting skills.
- An increase of physical activity post COVID lockdown. The pandemic stopped all extra-curricular sporting clubs and therefore student participation was affected.
- An opportunity to develop improved skills in football with a focus on rules, regulations and knowledge.
- An opportunity to promote and create a CJCA school football team (2021-2022), for gifted and talented students.

## **Summer School Programme Overview Structure**

Cockburn John Charles Academy offered 240 year 6 students the opportunity to attend a week-long summer school on either the week commencing 26<sup>th</sup> of July 2021 or the 23<sup>rd</sup> of August 2021. The 240 students who were offered the place had secured a place in the academy for September 2021.

During week one, 61 students applied for a place and were invited to Summer School. During week two, 78 students applied and received a place.

18 Students were invited to attend a 2-day football workshop. Of the 18 students invited, 16 students accepted their place.

## **Year 6 Provision**

Prior to commencing the summer school programme, all students were asked to complete a survey outlining what they hoped to achieve by attending. The completion of this survey allowed us to establish the hopes and concerns of the transitioning year 7 students and ensure that the summer school offer met the needs for all.

A curriculum was prepared that ensure that all students who attended the summer school were given the opportunity to experience the broad and balanced curriculum that Cockburn John Charles Academy offer. This included team-building activities which ran alongside curriculum content. The theme for the summer school week was Exploring Sustainability and Appreciating Nature.

The day was split into three hour-long sessions. Students participated in maths and English lessons each day as part of a sustainability 'build our own town' project. Students explored creative writing skills using sensory imagery, reading for explicit meaning and persuasive writing in English. During maths, students looked at how to recycle rubbish using shapes, area and perimeter and converting units. Students also used multiplication to consider how rainwater could be recycled. Alongside English and Maths lessons students were also given the opportunity to explore the effects of palm oil in science, make bird feeders and flapjack in design and food technology and consider the effect we have on the rainforest in geography.

Students also worked with a number of external professionals over the course of the week. Barca-Leeds (a community-based charity) delivered a session looking at the importance of mental health and provided the students with a number of useful strategies to support personal well-being. This even included the students making their own stress ball. We also invited Leeds Young Film into the academy. Students discussed the main problems surrounding sustainability and then used the green screen equipment to put together their own advertisement.

Cockburn John Charles Academy formed a partnership with Skelton Grange Nature Reserve. One group of students, per day, were taken to the Skelton Grange site and spent the day participating in a number of outdoor team building activities. This included problem solving through a river crossing activity, communication and construction skills during den building and resilience when playing some challenging mental skills games. This activity was popular with all and saw some strong friendships forming over the course of the day.

On the Thursday of each week, students participated in an inflatable assault course. Whilst on the course students were working in teams to participate in competitions against each other and staff.

As part of the summer school offer, students were given a pencil case at the start of the week that contained all of the necessary equipment required for September 2021. They were also gifted a reusable water bottle. This was key as part of our message against single use plastic and allowed the students the opportunity to refill their drinks using our water fountains in the newly opened Café Verona.

Students met in Café Verona at 9:30am every morning for a drink, a chat and a slice of fruit. At dinner time, students were provided with a hot meal and dessert. On the Thursday of each week, we had the fantastic Veloce Fresco Pop up Pizza company to hold a pizza party in the school's courtyard.

In celebration of the student's successes throughout the week, students were taken to the Yorkshire Wildlife Park on the final day of each week. Students travelled to YWP at 10am and spent the day exploring the park, meeting the animals and completing their wildlife activity booklet. Before leaving the park, a celebration event was held where each student was awarded a participation medal. A trophy was awarded for each of the academy's 10 values and expectations. 10 students were also awarded a trophy as nominated for by staff.

### **Year 7-8 Provision (Football)**

The two days served as an intensive football camp. Students received high level coaching looking at a variety of different skills. Skills sessions focused on develop the students shooting ability, dribbling and passing skills. Alongside this, students spent time practically exploring tactics and formations on the pitch. At the end of each summer school day, students completed a video skills analysis from some footage of key matches. Students were selected at the end of the event, to join the CJCA football team for 2021-2022 and a new kit was purchased for the season.  
Students

### **Summer School Attendance**

The tables below highlight the expected and actual attendance for the summer school:

Year 6 into Year 7:

Week 1:

<b>Day</b>	<b>Expected Attendance</b>	<b>Actual Attendance</b>	<b>Percentage Attendance</b>
<b>Monday</b>	61	40	66%
<b>Tuesday</b>	61	47	77%
<b>Wednesday</b>	62	56	90%
<b>Thursday</b>	61	54	86%
<b>Friday</b>	61	54	86%

Week 1 Overall:

<b>Expected Attendance</b>	<b>Actual Attendance</b>	<b>Percentage Attendance</b>
306	251	82%

Week 2:

<b>Day</b>	<b>Expected Attendance</b>	<b>Actual Attendance</b>	<b>Percentage Attendance</b>
<b>Monday</b>	79	54	68%
<b>Tuesday</b>	78	57	73%
<b>Wednesday</b>	78	58	74%
<b>Thursday</b>	78	62	79%
<b>Friday</b>	77	50	65%

Week 2 Overall:

<b>Expected Attendance</b>	<b>Actual Attendance</b>	<b>Percentage Attendance</b>
390	281	72%

Year 8 Football:

<b>Day</b>	<b>Expected Attendance</b>	<b>Actual Attendance</b>	<b>Percentage Attendance</b>
<b>Tuesday</b>	16	16	100%
<b>Thursday</b>	16	14	88%

The parents / carers of students who did not arrive on any given day were contacted by our attendance team. The main reasons for non-attendance were:

- COVID-19 positive test results.
- Being in contact with someone who has COVID-19
- Holidays.

In total, 562 pupil days were attended.

### **Summer School Student Voice**

At the end of the summer school, all students were asked to complete a survey about their experience and to provide feedback for future summer

schools. The survey asked questions about the impact of the experience on student confidence about attending high school, well-being and enjoyment of the week attending the Academy.

The results of the survey showed that 100% of students had enjoyed the experience; some students even commenting "This has been the best week ever!". Other students also stated that they felt "much more confident" about attending high school in September and it really helped them to feel prepared for the next academic year. In addition to this, most students said that they had enjoyed making new friends and had enjoyed the activities that were on offer. Some of the students' favourite activities were listed as: 'inflatable outdoor challenge', 'trip to Skelton Grange', 'trip to Yorkshire Wildlife Park' and the cooking and practical activities that were offered through our D&T department.

### **Summer School Cost**

The breakdown of costs for Summer School are show below. A full itemised breakdown is available upon request.

<b>Item Area</b>	<b>Cost</b>
Staffing	£19,642.54
Curriculum Resources	£241
External Providers	£1940
Equipment for Students	£714.96
Celebration Event	£5480
Catering Costs	£1296
Reward for Ambassadors	£300

The total cost for the Summer School was £29,614.50 which was less than the DFE has made available to the academy based upon the number of students who attended. We are proud to have been able to offer a programme of such high standards, to so many students, for this total cost.