

THE LOCAL OFFER – 2021-2022

Cockburn John Charles Academy Inclusion Tracker is a register of all students who receive additional support in the following two categories:

SEN Support – Your child will be placed on SEN support if they receive extra intervention in school to support their progress either academically, socially or receive support from an outside agency. Teachers will adapt their work to meet your child's needs.

Educational Health and Care Plan (previously known as a Statement of Educational Need) – Your child has been identified as having additional needs that require extra support to access the curriculum and be fully inclusive within the whole academy. Your child may be entitled to additional adult support for their learning and their teachers will adapt their work to meet their needs. Interventions will also be offered to enable your child to make expected progress. Education, health and care will work together to enable your child to achieve set targets and reach their full potential.

WHAT CAN I EXPECT IF I SEND MY CHILD TO Cockburn John Charles Academy?

A personalised approach to learning with the relevant support and adjustments that will maximise your child's learning and progress.

HOW DOES Cockburn John Charles Academy ORGANISE SUPPORT FOR CHILDREN WITH SEND?

The SENDCO ensures that students with SEND are making progress by identifying academic areas of need after each Key Assessment Point. Social, Emotional and Mental Health needs are supported via Head of Year, along with support from SENDCO. Interventions and the SEND register are reviewed regularly.

WHAT HAPPENS IF MY CHILD HAS A HIGH LEVEL OF NEED?

The SENDCO will be involved with your child from the start to plan the transition and make sure they have the necessary support in place from day one. Your child will be monitored regularly and support adjusted where necessary. Relevant assessments will be carried out and intervention applied if needed. Staff will be informed and given advice of what adjustments need to take place in the classroom so your child can access the curriculum at their level. They may be entitled to additional adult support either in the classroom or via separate intervention.

Your child may well be entitled to special arrangements in exams which could include support with reading, a scribe or receiving extra time to complete exams.

WHO OFFERS SUPPORT FOR MY CHILD AT Cockburn John Charles Academy?

The SENDCO, Care Support and Guidance team, Subject Leaders, Classroom Teachers (Learning Mentors & Teaching Assistants where in post).

WHAT CLUBS ARE AVAILABLE TO MY CHILD?

All clubs available are accessible to all students for example – Homework support in the LRC. Enrichment activities are available from curriculum subject areas for catch up sessions and sporting events.

HOW WILL I BE INFORMED ABOUT MY CHILD'S PROGRESS IN SCHOOL?

Twice a year (three times in Year 11) you will receive a Key Assessment Point report informing you about your child's progress in each subject area, comparing their current attainment against their target grade. You will also be informed about their effort grade in each subject along with attendance information each half term. There are also Progress Review meetings available for all students, once per year for Key Stage 3 and twice per year for Key Stage 4.

Any other information will be communicated with you on an individual basis via your child's teaching staff, SENDCO or Head of Year.

WHAT IF MY CHILD NEEDS TRANSPORT TO AND FROM SCHOOL?

If your child has an Education Health and Care Plan they may be entitled to a taxi or bus pass funded via the local authority. Home to school transport is the responsibility of the local authority. If your child is vulnerable and is not an independent traveller, we can offer travel training to teach your child how to access public transport safely in their local area and support their transition to further education.

WHAT CONTACT CAN MY CHILD EXPECT TO RECEIVE IF THEY TRANSFER FROM A LOCAL PRIMARY SCHOOL?

All children have at least one visit from the Head of Year 7 to find out all about them. If your child has additional needs, the SENDCO will also meet with your child in the primary school to plan their transition.

We also offer a Transition programme to students in Year 6 who are transferring from local primary schools for SEN students. This enables the students to have a chance to meet key members of staff, take part in team building exercises and get to know their way around the academy. This is in addition to the one-day transition event that all students take part in during July.

WHAT WOULD MY CHILD EXPECT TO RECEIVE IF THEY ARE IN RECEIPT OF FREE SCHOOL MEALS, IN A SERVICE FAMILY OR ARE IN LOCAL AUTHORITY CARE?

All schools receive additional funding for students who are in the above three categories. This funding is issued to every school to try to overcome barriers to their learning. Please see the comprehensive list of interventions in the SEND policy, which is available on the academy website.

Links to other policies:

The SEND Policy should be read in conjunction with this policy.