

Name of child: \_\_\_\_\_ D.O.B. \_\_\_\_\_ Form: \_\_\_\_\_

(Office will add form in September)

We strive to nurture in our students the desire to learn and the ability to study within a safe environment and where relationships between students and teachers are based on mutual trust and respect. We value the individual and endeavour to facilitate flexible teaching and learning styles to develop independent learners. Using our specialism, we have a creative approach to learning, benefiting our students and the community. Through diversity of provision, we can provide our students with the skills, attitudes and aptitudes that will maximise their employment potential and become lifelong learners. Our students' education depends on an active three way partnership between the student, the student's parents/carers and the school. Each has both rights and responsibilities.

### The School Agreement

Signed by Headteacher:



We will provide:

- a safe, secure and well-disciplined working environment
- a broad and balanced education
- opportunities for all students to achieve their maximum individual potential
- a high standard of teaching
- access to high quality learning resources
- work suited to the student's age and ability
- regular opportunities to extend learning beyond the classroom
- regular targets to help students to progress
- a Form Tutor to monitor the student's overall progress including supervision of the school planner
- sensitive handling of any individual needs the student may have
- regular information about individual student's progress and about school activities
- opportunities for contact with students' Form Tutors
- a detailed termly progress report and bi-annual Subject Surgery evenings for consultation
- a wide variety of extra-curricular activities
- a variety of external visits including overnight stays and a workplace experience
- prompt response to parents/carers as soon as possible about any concerns about attendance, behaviour or academic progress
- a commitment to maintain high standards of behaviour and appearance from students.

### The Parent/Carer's Agreement

Signed by Parent/Carer:

To:

- ensure your child attends the school on time every day during term time, unless he/she is ill
- inform the school promptly about any absences and/or changes in personal details
- take no extended family trips or holidays during term time
- inform the school of any concerns that may affect your child's progress or behaviour
- encourage and support your child's work completed in school
- encourage and support your child with extended learning tasks and independent reading at home
- support the school Positive Discipline for Learning Policy
- support the school Dress Code and Mobile Phone/Other Devices policy
- provide your child with the correct uniform and equipment for school
- check and sign the school planner each week
- attend Subject Surgery evenings and any special appointments if requested
- pay for the replacement of any equipment, books or school planners your child loses or wilfully damages
- support the policies of the school
- support your child in participating in extra-curricular activities, work experience placements, trips and residential visits.

### Online activity which we consider inappropriate – ‘Think before you post’:

- We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, staff, parents/carers or students and bring the school into disrepute. Do not use social media to publicly challenge school policies or discuss issues about individual students or members of staff. Please support the school’s approach to online safety and do not deliberately post comments or upload any images, sounds or text that could upset or offend any member of the school community.

Signed by Student:

### The Student's Agreement

to follow the school Values and Expectations.

#### School Expectations: Positive, Polite, Prepared, Punctual, Pride

##### I will:

**be punctual and prepared** by arriving on time to school every day

**be punctual** to registration and all lessons

**be prepared** by wearing the correct uniform and comply with the dress code at all times

**be polite** and give letters/information from the school to parents/carers and return replies promptly

**be prepared** by using the school planner to record homework

**be prepared** for learning by taking all equipment *including kit* needed to lessons

**be positive** by taking an active part in lessons and learning

**be positive** by taking an active part in the school life including clubs, teams, trips, residential visits, performance work and work experience

**be prepared** by revising for and attending all examinations

**be prepared** by completing all extended learning activities and coursework or project work

**take pride** in my learning, the work I produce and my school environment.

#### School Values: Resilient, Responsible, Aspiration, Independent, Respectful

##### I will:

**behave responsibly** in the school and travelling to and from the school

**behave responsibly** by not bringing to the school anything which is dangerous, illegal or against the rules

**be respectful** by following the school rules and behave according to the school Positive Discipline for Learning policy

**be respectful** of school property, community and environment

**be responsible and respectful** when using the school facilities, including ICT and online learning

**be respectful** towards other students

**be resilient** in lessons when work is challenging

**be resilient** in lessons by completing activities to the best of my ability

**be independent** by completing learning activities and coursework or project work including reading outside of school

**be aspirational** in my learning to reach the highest goal.

In signing this agreement, parents/carers and students are also giving the school consent for a number of essential activities that allow us to provide an outstanding provision including:

- the authorisation of emergency medical treatment
- Data exchange with local authority, government exam boards and other relevant organisations approved by the school
- the use of photographs/videos of students for publications and publicity
- the collection and storage of data to support Teaching and Learning and administration
- the use of a biometric thumb print for cashless catering system
- taking students out of school during the timetabled school day.

*As part of this agreement, parents/carers, staff and students are reminded that the school is a strictly non-smoking establishment.*

*Working in partnership with parents and carers is important to us.*